

NAAC

## **PEER TEAM REPORT**

**On Institutional Assessment and Accreditation of**

**RAMAKRISHNA MISSION SIKSHANAMANDIRA**

**Belur Math, Howrah – 711202**

**West Bengal, India**

**(Cycle – 2)**

**Date of visit: 08 to 10 December 2014**

**National Assessment and Accreditation Council**

**An Autonomous Institute of the University Grants Commission**

**P.O. Box N0.1075, Nagarbhavi,**

**Bangalore – 560072, India**

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF RAMAKRISHNA MISSION SIKSHANAMANDIRA	
<b>Section-I : General</b>	
1.1 Name and address of the Institution	Ramakrishna Mission Sikshanamandira Belur Math, Howrah, West Bengal
1.2 Year of Establishment	1958
<b>1.3 Current academic activities</b>	<b>of the institute (numbers)</b>
• Faculties /schools:	01
• Departments /Centers	Education
• Programmes /Courses Offered	UG-1 year B.Ed., PG- 1 Year M.Ed., M.Phil, (Education) Ph.D., PG Diploma in Guidance & Counseling
• Permanent Faculty members	Only Men - 13
• Permanent support staff	Administrative -06    Technical -21    Total-27
• Student	UG- (B.Ed.) 150, PG- (M.Ed.) 35 M.Phil.- 12, Ph.D.- 21, PG DIP in Guidance and Counseling- 70
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• College has value based spiritual ambience, pollution free environment , totally Wi-Fi Campus</li> <li>• College is autonomous, residential, NCTE recognized, Govt. aided, CTE, affiliated to University of Calcutta having UGC recognition under section 2(f) and 12 B UGC Act.</li> <li>• The college has its vision and mission aspiring to actualize Swami Vivekananda's vision of Man-making education.</li> </ul>
1.5 Dates of visit of the Peer Team	8 <sup>th</sup> to 10 <sup>th</sup> December 2014
<b>1.6 Composition of the peer Team which undertook on site visit</b>	
• Chairperson	Prof. K.K. Vashishtha 15 / 107, HIG Duplex, Vasundhara, Ghaziabad -201 012, UP
• Member (coordinator)	Dr. K. Yeshodhara No. 191, 16 <sup>th</sup> Main, 9 <sup>th</sup> Cross Saraswathipuram Mysore 570 009, Karnataka
• Member	Dr. Minaketan Pathy Mahanadi Lane, Bank Colony Sakhipada Sambalpur 786 001, Odissa
• NAAC Officer	Dr. (Mrs.) K. Rama Deputy Adviser NAAC, Bangalore - 560072

**Section-II : Criterion wise Analysis****2.1 Curricular Aspects :**

2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> <li>• Being an autonomous institution curriculum is designed by the College</li> <li>• Curriculum reflects the vision, mission goals and objectives of the institution</li> <li>• Scope for national issues like Value Education, ICT and Inclusive Education in the curriculum.</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>• Academic Flexibility is ensured through introduction of 13 Teaching Methods in B.Ed. and 6 optionals in M.Ed.</li> <li>• Add on course entitled 'PG Diploma in Guidance and Counseling' is available for B.Ed., M. Ed. and M.Phil. students concurrently</li> <li>• Semester system is implemented both at UG and PG level</li> </ul>
2.1.3 Feedback on curriculum	<ul style="list-style-type: none"> <li>• Feedback taken formally from students, teaching staff, academic peers and practicing schools</li> <li>• Suggestions from stakeholders are incorporated in curriculum designing in the institution</li> <li>• Faculty members represent in various academic bodies of the university</li> </ul>
2.1.4 Curriculum update	<ul style="list-style-type: none"> <li>• Curriculum has been revised recently for B.Ed. and M.Ed. courses</li> <li>• Introduced innovative practices like ICT orientation and value based education</li> </ul>
2.1.5 Best practices in curricular aspects (if any)	<ul style="list-style-type: none"> <li>• Swami Vivekananda Study Circle</li> <li>• Practice Teaching programme in M.Ed course</li> </ul>

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## 2.2 Teaching-Learning & Evaluation

2.2.1 Admission process and student profile	<ul style="list-style-type: none"> <li>• Admissions in the college are done following the norms of NCTE, UGC, University of Calcutta, reservation policy of the state government along with the regulations of the institution</li> <li>• Admission process is transparent and it is through 'interview' for the candidates selected on merit basis (for all the 5 courses).</li> <li>• Entrance test is compulsory before interview for M. Phil and Ph.D. courses</li> </ul>
2.2.2 Catering to the diverse needs	<ul style="list-style-type: none"> <li>• Admission is open for diverse range of students irrespective of their economic, cultural, religious and linguistic backgrounds</li> <li>• Provision made for scholarship, pecuniary help in the hostel, remedial teaching for deserving candidates and amenities for students with special needs</li> <li>• Tutorial system needs to be strengthened</li> </ul>
2.2.3 Teaching-Learning process	<ul style="list-style-type: none"> <li>• Use of models of teaching for enhancing effective learning is introduced.</li> <li>• The practice teaching in schools is effectively supervised by teachers.</li> <li>• Use of ICT facilities and various A-V materials is reflected in Teaching Learning process.</li> <li>• Introduced Focus group discussion for B.Ed. and Self-regulatory learning for M.Ed. and M.Phil. courses to encourage better learning.</li> </ul>
2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• Two regular and Three Ad-hoc Faculty members possess Ph.D. degree in Education</li> <li>• Teachers participated in seminars, workshops and training programmes.</li> <li>• Teachers in the subject like Educational Psychology and Methodology of Educational Research should be recruited as permanent faculty</li> <li>• Teachers and students need to be updated with latest information</li> </ul>
2.2.5 Evaluation process and Reforms	<ul style="list-style-type: none"> <li>• Institution adheres to the norms of evaluation set by its Curriculum design.</li> <li>• Continuous evaluation is implemented in a transparent manner.</li> </ul>
2.2.6 Best Practices in Teaching –Learning and Evaluation (if any)	<ul style="list-style-type: none"> <li>• Computer Education is available both as a compulsory component in general paper and as a separate optional paper.</li> <li>• For M.Ed. practice teaching is made compulsory.</li> <li>• For B.Ed. subject wise practicals marks are allotted to make all the subjects activity based.</li> </ul>

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### 2.3 Research, Consultancy & Extension

2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>● Faculty Members are encouraged to take up minor research projects sponsored by different funding agencies</li> <li>● Some Faculty members have participated and presented papers in seminars, conferences.</li> <li>● Research culture needs to be further promoted</li> </ul>
2.3.2 Research and publication output	<ul style="list-style-type: none"> <li>● Principal and some staff members have published Research papers and articles</li> <li>● Two research journals entitled SHIKSHACHINTAN and SAMASKRTACINTANAM are published annually.</li> <li>● Some faculty members have been recognized as Research Guides for M.Phil. and Ph.D.</li> </ul>
2.3.3 Consultancy	<ul style="list-style-type: none"> <li>● Consultancy services are limited to statutory and ex-officio work .</li> <li>● Consultancy work needs to be strengthened through net working.</li> </ul>
2.3.4 Extension Activities	<ul style="list-style-type: none"> <li>● Organised many inservice programmes for teachers and other social activities like blood donation camp, educationl excursion and community development programmes in the college.</li> <li>● College infrastructure facilities are extended to organize various Educational and social Programmes.</li> </ul>
2.3.5 Collaboration	<ul style="list-style-type: none"> <li>● Established linkages with different organizations at national and international level</li> <li>● The collaboration with NGO s and other bodies needs to be further enhanced.</li> </ul>
2.3.6 Best Practice in research, consultancy and extension (if any)	<ul style="list-style-type: none"> <li>● Established Swami Vivekananda Centre for Multidisciplinary Research in Educational Studies, approved by University of Calcutta.</li> </ul>

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## 2.4 Infrastructure and Learning Resources

2.4.1 Physical facilities for learning	<ul style="list-style-type: none"> <li>Well equipped and neatly maintained, spacious infrastructure is available to accommodate all the five courses.</li> <li>Facilities like classrooms, labs, playground, sports facility, water, Electricity and other facilities as per NCTE norms.</li> <li>Psychology Lab needs to be well maintained through a trained person.</li> </ul>
2.4.2 Maintenance of infrastructure	<ul style="list-style-type: none"> <li>Sufficient budget is allocated for maintaining the infrastructure</li> <li>Infrastructure is utilized appropriately to the maximum extent.</li> <li>Eco-friendly atmosphere is maintained</li> </ul>
2.4.3 Library and learning Resources	<ul style="list-style-type: none"> <li>Library consists of adequate no. of Books, Journals and magazines.</li> <li>Book bank facility is available</li> <li>The vacant post of Librarian needs to be filled up at the earliest to maximize the use of library</li> <li>Available INFLIBIT N-List connectivity needs to be used optimally.</li> </ul>
2.4.4 I.C.T. as learning Recourses	<ul style="list-style-type: none"> <li>Institution Website is updated and regularly maintained</li> <li>Wi-Fi and LAN connections are available both in the college and the hostel</li> <li>Computer Lab has 41 computers.</li> <li>Both teachers and students are trained to make use of ICT facilities for teaching and learning.</li> </ul>
2.4.5 Other Facilities	<ul style="list-style-type: none"> <li>The Health facilities, drinking water, toilets, electricity are available for teachers and students,</li> <li>Sports and games facilities with gymnasium are available.</li> <li>Well maintained Hostel facility is available for students.</li> </ul>
2.4.6 Best Practice in the development of infrastructure and learning resources (if any)	<ul style="list-style-type: none"> <li>Eco-friendly, pollution free environment.</li> <li>Spiritual ambiance in the campus</li> <li>ICT is being practiced in teaching learning process</li> <li>INFLIBIT N-list connectivity to the Library</li> </ul>

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## 2.5 Student support and progression

2.5.1 Students Progression	<ul style="list-style-type: none"> <li>• The institution caters to different socio-economic profile of the students throughout the course.</li> <li>• Reservation rules are followed.</li> <li>• Encouraged students through coaching for NET / SLET exams</li> </ul>
2.5.2 Student support	<ul style="list-style-type: none"> <li>• Placement cell is established and working properly .</li> <li>• Special facilities are available to students with special needs</li> <li>• Progress of students is regularly monitored</li> </ul>
2.5.3 Student Activities	<ul style="list-style-type: none"> <li>• Students participate in various cultural &amp; Co-curricular activities</li> <li>• Students are encouraged to participate in community activities and services.</li> <li>• Registered Alumni Association is in place</li> <li>• Group Insurance for students needs to be introduced</li> </ul>
2.5.4 Best Practice in student support and progression (if any)	<ul style="list-style-type: none"> <li>• Inclusive Resource Centre facilitated by Braille books, Braille key board computer, wheel chair, talking books</li> <li>• Has a qualified counselor for the benefit of students</li> </ul>

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## 2.6 Governance and leadership

2.6.1 Institution vision and leadership	<ul style="list-style-type: none"> <li>● Good management with committed leadership and support to the functioning of institution</li> <li>● The college has been established with the Vision and Mission aspiring to actualize Swami Vivekananda's educational vision.</li> <li>● A dynamic Principal is leading the institution</li> </ul>
2.6.2 Organizational Arrangement	<ul style="list-style-type: none"> <li>● Administration is decentralized through various committees</li> <li>● Periodical meeting of the management committee and faculties of college are organized.</li> </ul>
2.6.3 Strategy development and deployment	<ul style="list-style-type: none"> <li>● Academic plan is prepared by the academic committee.</li> <li>● Management information system needs to be established.</li> <li>● Feedback from various stakeholders is used for development.</li> </ul>
2.6.4 Human resource management	<ul style="list-style-type: none"> <li>● Self Appraisal and students feedback is used for quality improvement.</li> <li>● Faculty members are being encouraged to undergo staff development programmes</li> <li>● Humane relationship exists among all functionaries and faculty</li> </ul>
2.6.5 Financial Management and resources mobilization	<ul style="list-style-type: none"> <li>● Financial system is under computerization</li> <li>● Accounts are well maintained and audited regularly by the qualified auditors.</li> </ul>
2.6.6 Best Practice in Governance and leadership. (if any)	<ul style="list-style-type: none"> <li>● Cordial relationship between management and staff.</li> <li>● Committed management and financial support to the staff</li> <li>● Transparent financial policy.</li> </ul>

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## 2.7 Innovative Practices

2.7.1 Internal quality and Assurance System	<ul style="list-style-type: none"> <li>• The college has established IQAC and is functioning well.</li> <li>• All faculty members work in harmony to ensure quality</li> <li>• More focus needed on enhancing achievement of all groups of students</li> </ul>
2.7.2 Inclusive practices :	<ul style="list-style-type: none"> <li>• Inclusive Education is introduced as a paper in B.Ed. and M.Ed. curriculum</li> <li>• Adequate infrastructural facilities are available for students with special needs</li> <li>• Programmes may be taken up with reference to holistic perspective of Inclusive Education.</li> </ul>
2.7.3 Stake holder relationship	<ul style="list-style-type: none"> <li>• Good relationship among the stakeholders- management, faculty, students and parents.</li> <li>• Alumni Association needs to be further strengthened.</li> </ul>
<b>Section – III Overall Analysis</b>	
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• Good Physical infrastructure and pollution free environment</li> <li>• Value based spiritual ambiance</li> <li>• Promotion of research and publications through Vivekananda Multidisciplinary Research Centre.</li> <li>• Good Supportive management.</li> <li>• National and International exposure to the institution</li> </ul>
3.2 Institutional weakness	<ul style="list-style-type: none"> <li>• Autonomy employed only in terms of academics but not in terms of finance and administration</li> <li>• Inadequate funding for research and extension.</li> <li>• Non availability of qualified Librarian and Psychology Teacher</li> </ul>
3.3 Institutional challenges	<ul style="list-style-type: none"> <li>• Changing the general perception of Teacher Education in West Bengal</li> <li>• Linking research with extension</li> <li>• Relating institutional experiences with community services.</li> <li>• Motivating student teachers to shift from traditional to constructive paradigm</li> </ul>
3.4 Institutional opportunities.	<ul style="list-style-type: none"> <li>• Availability of full-time monastic faculty and staff.</li> <li>• Different Subject based Resource Centers.</li> <li>• Better opportunities for focusing on regular extension activities in rural habitations.</li> </ul>

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## Section – IV RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

It is recommended that

- Tutorials should become a regular feature
- Welfare schemes such as Group Insurance, subsidized medical assistance be made available to teachers and students
- Latest books, journals and publications may be added to the Library and fresh arrivals displayed separately
- The process of automation of the library needs to be completed at the earliest
- Efforts be made to fill up vacant posts of Teachers for Psychology and Research Methodology on permanent basis besides getting a regular Librarian
- A demonstration school attached to the institute is very much needed
- Consultancy services may be expanded
- Research culture needs to be strengthened.
- Strengthening of the available resources and their optimum use be ensured and MIS should be in place
- Add on course on Spoken English and English language teaching may be introduced
- Networking with other educational organizations may be further strengthened
- The institute should make serious efforts to gain IASE status.

I agree with the observations of the peer team as mentioned in this Report.

Seal of the College

Place: Belur math, Howrah



*Sw. Tattwasarananda*  
10.12.14

(Swami Tattwasarananda)  
Principal

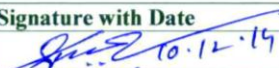
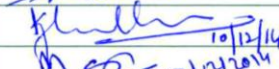


Ramakrishna Mission Sikshanamandira  
Swami Tattwasarananda  
Principal

Ramakrishna Mission Sikshanamandira  
(A NCTE Recognised Post-Graduate  
Autonomous College of Teacher Education)  
Belur Math, Howrah-711 202

Name and Signature of the Peer Team Members:

Designation	Name	Signature with date
Chairperson	Prof. K.K. Vashishtha 15 / 107, HIG Duplex, Vasundhra, Ghaziabad -201 012, UP	<i>[Signature]</i> 10.12.14
Member (Co-ordinator)	Dr. K. Yeshodhara No. 191, 16 <sup>th</sup> Main, 9 <sup>th</sup> Cross Saraswathipuram Mysore 570 009, Karnataka	<i>[Signature]</i> 10/12/14
Member	Dr. Minaketan Pathy Mahanadi Lane, Bank Colony Sakhipada Sambalpur 786 001, Odissa	<i>[Signature]</i> 10/12/2014
NAAC Officer	Dr. (Mrs.) K. Rama Deputy Adviser, National Assessment and Accreditation Council, Bangalore	

Profile of the College			
Name of the College	Ramakrishna Mission Sikshanamandira		
Place	Belur Math, Howrah, West Bengal		
Date of Visit	8 <sup>th</sup> to 10 <sup>th</sup> December 2014		
Affiliating University	University of Calcutta (West Bengal)		
Status of The College	Affiliated <input type="checkbox"/>	Constituent <input type="checkbox"/>	Autonomous <input checked="" type="checkbox"/>
Financial Category	Grant- in- aid <input checked="" type="checkbox"/>	Government Funded <input type="checkbox"/>	Self Finance <input type="checkbox"/>
Type of College	Men <input checked="" type="checkbox"/>	Women <input type="checkbox"/>	Co-Education <input type="checkbox"/>
No. of Department	Art : -- Science: -- Commerce: --		
No. of Programme	Any Other : Education Total : 01		
	UG: 01 (B.Ed.) P.G.: 01 (M.Ed.) M.Phil. :01		
	Ph.D. :01 Any Other : 01 (PG Dip in Guidance and Counseling) Total : 05		
Year of establishment	1958		
UGC Recognition	Under 2(f) and 12 B		
Location of the college	Urban <input checked="" type="checkbox"/>	Semi Urban <input type="checkbox"/>	Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
Area of The Campus	1.475 Acres		
No. of Teachers	Men	Women	Total
Permanent:	13	-	13
Temporary	06	-	06
Total no. of Teacher Ph.D	05	-	05
Total no. Teachers M.Phil	05	-	05
Total no. of Teacher P.G.	07	-	07
No. of Non Teaching Staff	Men	Women	Total
Technical Staff	21	--	21
Administrative Staff	06	--	06
No. of Students:	Men	Women	Total
UG: B.Ed.	150	--	150
PG: M.Ed--	35	--	35
M.Phil	12	--	12
Ph.D.:	21	--	21
Any Other:	70	--	70

		Name	Signature with Date
1	Chairperson :	Prof. K. K. Vashishtha	 10.12.14
2	Member Co-ordinator	Prof. K. Yeshodhara	 10/12/14
3	Member	Dr. Minaketan Pathy	 10/12/14
4	NAAC Officer	Dr. Mrs. K. Rama	
			 10.12.14 Signature of the Principal and Seal



Ramakrishna Mission Sikshanamandira, Belur Math, Howrah-711202

Swami Tattwasarananda  
Principal

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