

“

The true teacher is one who can throw his whole force into the tendency of the taught. Without real sympathy we can never teach well.

”

Ramakrishna Mission Sikshanamandira

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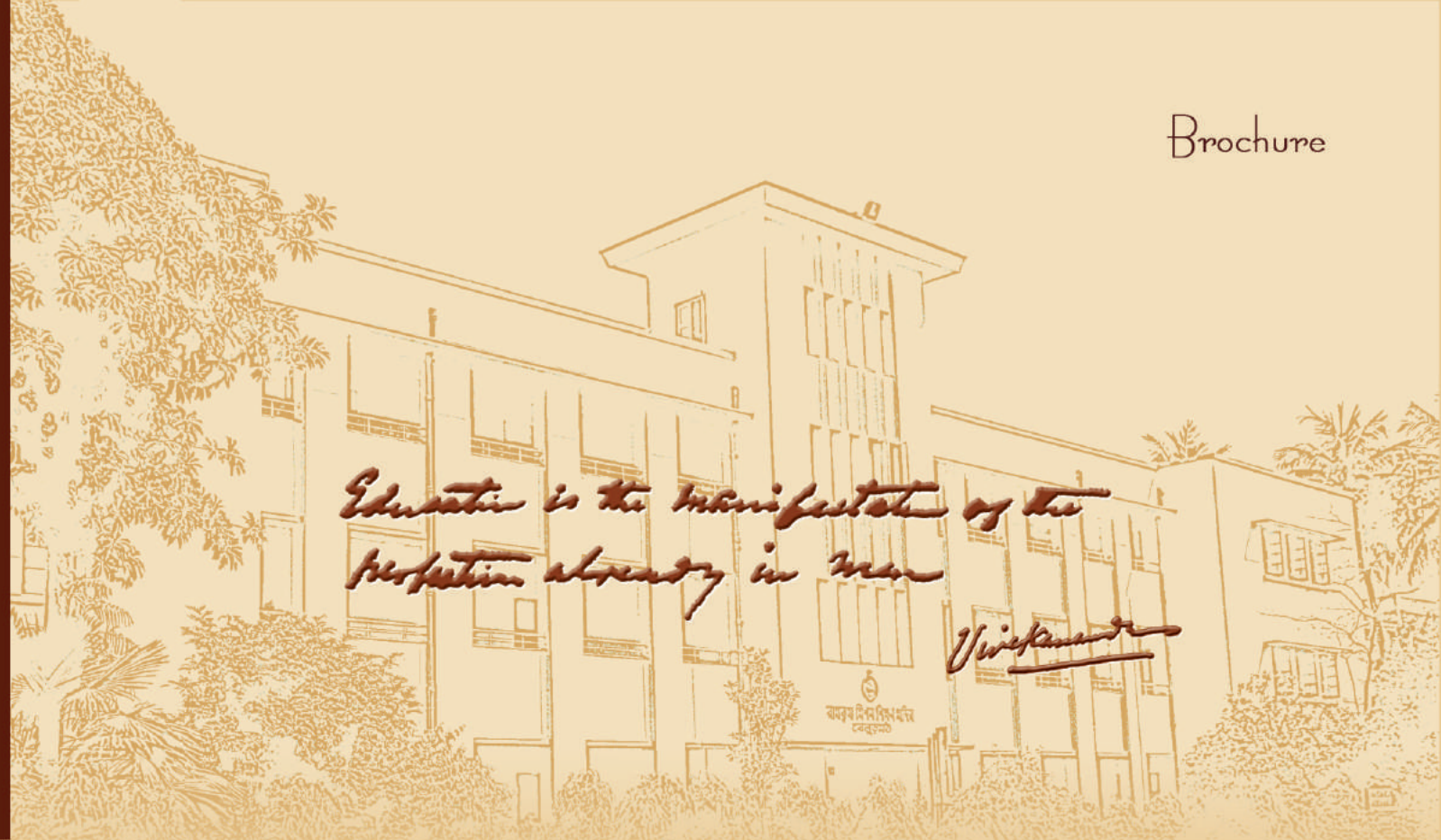
NAAC Re-accredited - 'A'

College with Potential for Excellence (CPE)

Post Graduate Autonomous Residential College of Teacher Education (CTE)

Swami Vivekananda Centre for Multidisciplinary Research in Educational Studies (SVMRES)

Ramakrishna Mission Sikshanamandira



*Education is the manifestation of the
perfection already in man*

Vivekananda

THE SECRETARY

Sri Ramakrishna, Holy Mother Sri Sarada Devi and Swami Vivekananda inspired the world through their blazing Vedantic-lives and message which are spreading everywhere irrespective of all kinds of resistance from the sectors disbelieve in any transcendental reality. But, the present day world of technocrats, even, cannot help but rely on reasoning. On the other hand, Vedanta is perfect and pure reasoning only. Therefore, the message of Vedanta that was preached by the Holy Trio is certainly the way for the present and hope for the future. To be more precise, one becomes a good student and teacher through the study of Vedanta – believing logically the inner fullness or the 'Self'. What the Vedanta teaches us, the modern world think tank approves also.

We need those grand and lofty ideas for our own sustenance and emancipation, and for the good of the world. This is our target through this Higher Education institution, to train such teachers and educationists who will justify their professional ethics through Vedantic-passion for both ends. Swamiji always wanted harmonious fusion of Indian Spirituality and Western Science for the greater good of the human race. This is indeed our students should understand, which, again, the monastic and non-monastic staff and members of our Ramakrishna Mission Sikshanamandira are translating into reality as far as practicable.

Swami Divyananda

Come, let us join
hands for this
noble cause.

Come, let us live
the dream.

THE PRINCIPAL

Ramakrishna Mission Sikshanamandira, ushers deep pride in us all, who are and were ever associated with it in different capacities which we consider, indeed, a rare favour from the Lord. Over the times, the institution has become identical and inseparable with our existence. It is our daydream – it is our nightmare; it is something beyond mere profession – it is our passion.

Our visionary ancestors ventured to establish this institution with the broader aim to give shape to Swami Vivekananda's ideas of education and, specially, to actualize Swamiji's dream about teacher education. India, in the past, contributed a lot to the world in the spheres of both Metaphysical and Material Sciences (*Vidyas*). Modern world is analytical about experiences gathered throughout the past centuries and is engaged in search of new perspectives. Can we not take part in the search and contribute like our ancestors something palpably positive to the world?

Here we want to see Sikshanamandira to play a big role. The college is growing from strength to strength in leaps and bounds - quantitatively as well as qualitatively. Apart from being a College of Teacher Education it is now a Research Centre. We are resolute to bring forth innovation and promote high quality researches in the field of Education not only 'for our own good' but 'for the good of the world' also. Other than fostering academic excellence, our aim here is to ensure a holistic growth in every student - to help him become a complete man - a man who can direct his excellence towards the upliftment of the society at large.

Swami Tattwasarananda

The Sikshanamandira

The Sikshanamandira is situated in the midst of a peaceful and beautiful campus in the proximity of the sacred precincts of Belur Math, Howrah, West Bengal. The site is at a distance of about one furlong to the west of the river Ganga and about two furlongs to the east of the Grand Trunk Road, which is linked to the Howrah Station and the Dunlop Bridge by regular bus service. It is easily accessible by two local rail stations (Belur Math & Belur stations) and by the regular ferry service on the Hooghly River.

VISION

Sikshanamandira aspire to be a pioneer teacher education institution actualizing Swami Vivekananda's educational vision by making competent and committed teachers and teacher educators and also to be a research institute that continuously responds to changing social needs through the discovery, development and application of knowledge.

MISSION

To develop modern teachers equipped with a universal outlook having scientific tools and techniques of teacher education and yet, are rooted in Indian cultural, moral and spiritual values.

To facilitate of autonomous researches in the area of teacher education and dissemination of that knowledge;

To support discovery and development of knowledge through M.Phil., Ph. D. and other Diploma Programmes and post-doctoral scholars;

To study interdisciplinary and multi-disciplinary approaches in academic and research areas;

To make partnership with national and international institutions.

GOALS AND OBJECTIVES

To develop curriculums reflecting modern outlook together with Indian cultural and spiritual values.

To develop new academic programmes and revised/modernise current programmes to keep pace with the changing socio-economic-cultural-moral scenario.

To promote and conduct educational researches, and experimentation of innovative ideas and practices.

To create ICT infrastructure that is supportive of academic and administrative needs.

To conduct in-service and pre-service teacher education programmes to upgrade teaching efficiency of prospective teachers.

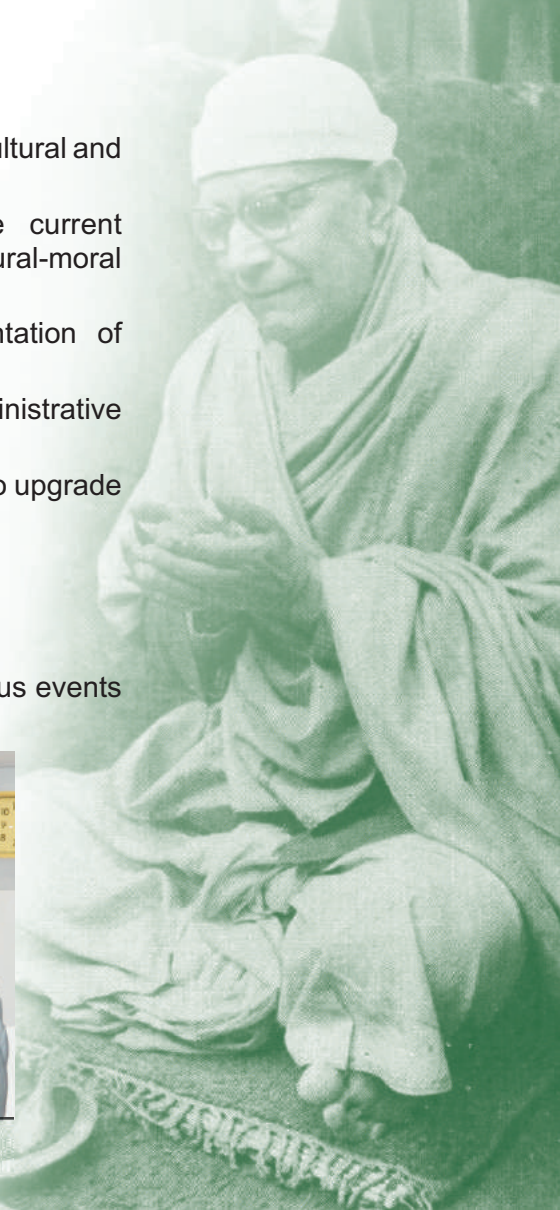
To develop and exhibit learning- teaching materials and ICT materials.

To promote computer competency for students, faculty and staff.

To provide consultancy, guidance and counselling services.

To increase awareness of student support services, policies and campus events among students.

To promote healthy practices such as community services, extension activities, co-curricular activities, projects for the benefit of the society.



The Milestones

The College: at a Glance

Established in 1958 by Srimat Swami Vimuktananda (one of the architects for actualizing the educational vision as was envisaged by Swami Vivekananda), as a Residential Teachers' Training College for male students sponsored by the Govt. of West Bengal and affiliated to the University of Calcutta.

Recognized by the National Council for Teacher Education (as per the NCTE Regulations, 2014 the present intake capacity for the B.Ed. course is 100 for a year) in the year 2002-03.

Declared as a College of Teacher Education (CTE) by the Ministry of Human Resource Development, Govt. of India in the year 2001.

Accredited by the National Assessment and Accreditation Council (NAAC) in 2007 with 'A' grade.

Upgraded into a post graduate College by the NCTE (as per the NCTE Regulations, 2014 the present intake capacity for the M.Ed. course is 50 for a year) in the year 2008.

On the recommendations of the University Grants Commission, the University of Calcutta conferred the status of an Autonomous College in favour of this institution in 2008.

M.Phil. Programme in Education was initiated in the year 2012-13.

Post-graduation Diploma in Guidance and Counselling Course started in the year 2013.

Recognized as a Study Centre of Netaji Subhas Open University for conducting ODL B.Ed. (with 200 students) in 2013.

Recognized as a Study Centre of West Bengal Board of Primary Education for conducting ODL D.El.Ed. (with 100 students) in 2013.

Initiated Swami Vivekananda Centre for Multidisciplinary Research in Educational Studies (SVCRES) a Research Wing under the University of Calcutta in 2014.

Re-Accredited by the National Assessment and Accreditation Council (NAAC) in 2015 with an 'A' grade.

Started Post-graduation Diploma in Yoga Education and Certificate Course in Communicative English and Writing on 2016.

Awarded the status of College with Potential for Excellence (CPE) by the UGC on 2016.



Our Inspiration

At Sikshanamandira, we expect our students to dive into academic life, get to know their professors, and pursue interests both inside and outside of the classroom. The curriculum is structured, but you will have the chance to be creative, as well. Throughout your experience, you will develop meaningful relationships with your advisers and mentors. From entry to exit year, you will have different kinds of advisers: academic concentration advisers (members of the faculty or staff), residential advisers (graduate students or administrators), and peer advisers, barrier free augmented inclusivity, all available to guide and help you.

The research opportunities at Sikshanamandira are virtually endless. Our faculty values the opportunity to work with undergraduates, and beginning freshman year, you can pursue research as part of your normal academic programme.

“One thing should be especially remembered here, that there is no connection between these historical researches and our real aim, which is the knowledge that leads to the acquirement of Dharma. Even if the historicity of the whole thing is proved to be absolutely false today, it will not in the least be any loss to us. Then what is the use of so much historical research, you may ask. It has its use, because we have to get at the truth; it will not do for us to remain bound by wrong ideas born of ignorance.

At the present time the externals, the physicists, have become supreme, and they have put down many claims of psychologists and metaphysicians. So far as my knowledge goes, I find that the real, essential parts of psychology are in perfect accord with the essential parts of modern physical knowledge. It is not given to one individual to be great in every respect; it is not given to one race or nation to be equally strong in the research of all fields of knowledge. The modern European nations are very strong in their research of external physical knowledge, but they are not so strong in their study of the inner nature of man. On the other hand, the Orientals have not been very strong in their researches of the external physical world, but very strong in their researches of the internal. Therefore we find that Oriental physics and other sciences are not in accordance with Occidental Sciences; nor is Occidental psychology in harmony with Oriental psychology. The Oriental physicists have been routed by Occidental scientists. At the same time, each claims to rest on truth; and as we stated before, real truth in any field of knowledge will not contradict itself; the truths internal are in harmony with the truths external.

*Knowledge is inherent in man.
No knowledge comes from outside; it is all inside.*

*We must have life-building, man-making,
character-making assimilation of ideas.*

Exploring Ideas

Learning at Sikshanamandira

B.Ed.

The College offers a **Bachelor of Education (B.Ed.)** course, syllabus of which was framed by the Board of Studies and the Academic Council of the College in 2008 and was revised in 2013 & 2015. The strength in this course is 100. The duration of the programme is 2 year/ 4 Semesters.

Method Subjects (Discipline wise):

Language Group

1. Bengali 2. English 3. Sanskrit

Mathematics Group

4. Mathematics 5. Computer Studies

Science Group

5. Physics 6. Chemistry 7. Life Science

Social Science Group

8. History 9. Geography 10. Political Science 11. Education
12. Accountancy and Book Keeping (Commerce)
13. Work Education (Visual & Performing Arts)

Eligibility Criteria for Admission:

Candidates (Male only) with at least 50% marks in Bachelor's Degree / Master's Degree or any other qualification equivalent thereto, are eligible to apply for admission to the Programme. There shall be relaxation of marks for candidates belonging to reserved categories and physically challenged categories as per the Rules of the Government of West Bengal.

Admission Policy and Process:

The College adheres strictly to the norms framed by the NCTE regarding admission. Approved graduate teachers, deputed by recognized secondary schools of West Bengal (Class IX & X) and the D.I. of Schools of the district concerned, are eligible for admission. Non-teacher graduates are also eligible, if they are below 35 years of age. A list of candidates selected for interview as per academic scores will be put on the College Notice Board and the web-site of the College. Selected applicants will be asked to appear in an interview thereafter. Final List is prepared after the interview.



M.Ed.

The College offers a **Master of Education (M.Ed.)** course, syllabus of which was framed by the Board of Studies and the Academic Council of the College in 2008 and was revised in 2013 & 2015. The strength in this course is 50. The duration of the programme is 2 year/ 4 Semesters.

Eligibility Criteria for Admission:

Candidates seeking admission to the M. Ed. Programme should have obtained at least 50% marks or an equivalent grade in the following programmes:

B.Ed.

B.A. B.Ed., B.Sc. B.Ed.

B. El. Ed.

D. El. Ed. With graduation degree (with 50% marks in each)

Admission Policy and Process:

The College adheres strictly to the norms given by the NCTE regarding admission. A list of candidates selected for interview as per academic scores will be put on the College Notice Board and the web-site of the College. Selected applicants will be asked to appear in an interview thereafter. Final List is prepared after the interview.



2014

M.Phil.

The College offers **M.Phil programme in Education**. The strength in this course is 14. The duration of the programme is 2 year/ 4 Semesters.

Eligibility Criteria for Admission:

Eligibility for appearing in Written Admission Test = 55% Marks in M.A. in Education/ M.Ed. from a UGC recognized University/ Institution (Number relaxation for reserve category as per State Government Rules). Candidates having NET/SET/SLET are exempted from written test but are to appear at the interview.

Admission Policy and Process:

The applicants will have to appear in written admission test comprising of 100 marks (Both objective and essay type questions) and interview. Final selection will be based on the basis of consolidated performance of the appeared candidates (academic score, written test and interview).

Dig Deeper

Research at Sikshanamandira

Swami Vivekananda Centre for Multidisciplinary Research in Educational Studies (SVCMMRES)

(A Research Centre for Conducting Ph.D. & UGC/ICSSR/ICHR/ICPR Sponsored Research Promoting Wing of Ramakrishna Mission Sikshanamandira. On the occasion of the 150th Birth Anniversary of Swami Vivekananda, a Research Centre named "Swami Vivekananda Centre for Multidisciplinary Research in Educational Studies" has been set up in the name of Swami Vivekananda to pay tribute to this Prophet of Humanity. This research centre would serve as a research wing of the College. The aforesaid Research Centre is duly recognized by the University of Calcutta.)

Eligibility Criteria for Admission:

Candidates (Male only) with at least 55% marks in M.A. in Education / 55% marks in M.Ed. are eligible to apply for admission to the programme. There shall be relaxation of marks for candidates belonging to SC/ST categories as per the Rules of the Government of West Bengal. Candidates having NET/SET/SLET/M.Phil (according to UGC Regulation 2009) are exempted from written test but are to appear at the interview.

Admission Policy and Process:

The applicants will have to appear in written admission test comprising of 150 marks (both objective and essay type questions) and interview. Final selection will be based on the basis of consolidated performance of the appeared candidates (academic score, written test and interview).

Ongoing Researches

Scholar	Title of the Ph.D. Thesis	Supervisor
Suprio Biswas	Impact of Childhood Obesity And Anxiety on Adjustment and Academic Achievement of Primary Level Students	Dr. Sujit Pal Deputy Director of Public Instruction (Trg.), Govt. of West Bengal
Sk Sariful Islam	Use of the ICT in curriculum transaction by teacher educators and teachers at secondary level in West Bengal	Prof. Debi Prasanna Mukherjee (RKMSM)
Somnath Hazra	Activity based method of learning English language in primary schools of West Bengal: an analytical study	Dr. Kamal Krishna De (RKMSM)
Sujit Samanta	Mathematics education at the primary level in West Bengal with reference to national curriculum framework – 2005: an analytical study	Prof. Tarak Nath Pan (RKMSM)
Anindya Das Bairagya	English language teaching curricula of Teacher Education Programme with reference to English language curriculum at the secondary level	Prof. Debi Prasanna Mukherjee Dr. Abjijit Guha (RKMSM)
Goutam Bandyopadhyay	The emerging image of Swami Vivekananda as an educator: a critical study	Sw. Tattwasarananda (Principal) (RKMSM) Prof. N. B. Biswas Dean, Dept. of Edu. Assam University
Ujjwal Chowdhury	An analytical study on social science curricula at the secondary level with reference to NCF - 2005	Prof. Debi Prasanna Mukherjee (RKMSM)
Subhrajit Sarkar	A study on the job satisfaction of scheduled caste and scheduled tribe teachers in relation to their adjustment, attitude towards teaching profession and attitude towards infrastructural facilities at secondary level in West Bengal	Dr. Abjijit Guha (RKMSM)
Krishnendu Halder	Teaching aptitude, attitude towards using cyber resources and examination performance of student teachers: a relationship study	Dr. Kamal Krishna De (RKMSM)

Ongoing Researches

Scholar	Title of the Ph.D. Thesis	Supervisor
Anujit Patra	Pedagogical content knowledge (PCK) of geography teachers and its impact on self-efficacy and effectiveness	Dr. Abhijit Guha (RKMSM)
Ajoy Ghosh	Development of teacher education in West Bengal (1854 – 2014): a Critical Study	Sw. Tattwasarananda (Principal) (RKMSM) Prof. N. B. Biswas Dean, Dept. of Edu. Assam University
Madhab Ghosh	Organizational climate of teacher education institutions, motivation to work and job satisfaction of teacher educators: a Relationship Study	Dr. Abhijit Guha (RKMSM)
Ujjwal Paul	Impact of teachers' classroom management belief, self-efficacy and emotional intelligence on the attitude towards Constructivist approach in science education	Dr. Abhijit Guha (RKMSM)
Siharan Chakraborty	Indian pedagogy with special reference to Sri Ramakrishna: an Explorative Study	Sw. Tattwasarananda (Principal) (RKMSM)
Sagun Mandi	Tribal Education in West Bengal: a case study on the Santhals of Jhargram	Sw. Tattwasarananda (Principal) (RKMSM)
Chinmoy Das	SC and ST parental attitude towards girls' education: an Analytical Study	Dr. Satyajit Kar (RKMSM)
Subhas Chandra Roy	Impact of place attachment, value orientation, motivation and perceived difficulty of student- teachers of West Bengal on their Pro-environmental Behaviour	Dr. Sujit Pal Deputy Director of Public Instruction (Trg.), Govt. of West Bengal
Biswajit Patra	Reading comprehension skill in first language of higher secondary students belonging to different socio-economic strata	Prof. Debi Prasanna Mukherjee (RKMSM)

Ongoing Researches

Scholar	Title of the Ph.D. Thesis	Supervisor
Kingshuk Karan	Effect of aptitude, motivation and anxiety on the achievement of Secondary Students in Science	Dr. Sujit Pal Deputy Director of Public Instruction (Trg.), Govt. of West Bengal
Shanti Swarup Jana	Effect of internalization on self-regulation of learning science: an Experimental Study	Dr. Satyajit Kar (RKMSM)
Bikash Ghosh	Teaching effectiveness of teacher educators in relation to their well-being, Professional Commitment and Teaching Competency	Sw. Tattwasarananda (Principal) (RKMSM)
Partha Sarathi Panda	Effect of frustration reaction and emotional intelligence of orphan students on their adjustment and achievement motivation	Dr. Abhijit Guha (RKMSM)
Arnab Pan	Effect of organizational commitment, job burnout and locus of control of secondary school teachers on their job involvement	Dr. Abhijit Guha (RKMSM)
Tapas Chanda	Effect of self-efficacy and learning anxiety on the four factors of Weiner attribution theory of motivation	Dr. Abhijit Guha (RKMSM)
Samir Kumar Mahato	Indian perspectives of educational psychology: an Exploratory Study	Sw. Tattwasarananda (Principal) (RKMSM)

STUDENTS WITH FELLOWSHIPS

Abbreviated name of fellowship: Rajiv GNADHI National Fellowship (RGNF), Maulana Azad National Fellowship (MANF), Junior Research Fellowship (JRF), Senior Research Fellowship (SRF)

Academic Year 2012-2013

Name	Course/Programme	Session/Yr. of Enrolment	Type of Fellowship
Chinmoy Das	M.Phil.	2012-2014	JRF (RGNF)
Biswajit Patra	M.Phil.	2012-2014	JRF (RGNF)
Anup Biswas	M.Phil.	2012-2014	JRF (RGNF)

TOTAL = 3 { JRF (RGNF)= 3}

Academic Year 2013-2014

Name	Course/Programme	Session/Yr. of Enrolment	Type of Fellowship
Chinmoy Das	M.Phil.	2012-2014	JRF (RGNF)
Biswajit Patra	M.Phil.	2012-2014	JRF (RGNF)
Subhrajit Sarkar	M.Phil.	2012-2014	JRF (RGNF)

TOTAL = 3 { JRF (RGNF)= 3}

Academic Year 2014-2015

Name	Course/Programme	Session/Yr. of Enrolment	Type of Fellowship
Chinmoy Das	Ph.D.	2014	SRF (RGNF)
Biswajit Patra	Ph.D.	2014	SRF (RGNF)
Subhrajit Sarkar	Ph.D.	2014	SRF (RGNF)
Shanti Swarup Jana	Ph.D.	2014	JRF (UGC-NET)
Pritam Palit	M.Phil	2013-2015	JRF (RGNF)
Bikash Ghosh	M.Phil	2013-2015	JRF (UGC -NET)
Prosenjit Mandal	M.Phil	2014-2016	JRF (RGNF)
Buddhadeb Shit	M.Phil	2014-2016	JRF (RGNF)
Russell Al Farabi	M.Phil	2014-2016	JRF (MANF)

TOTAL= 9 (RGNF=6, JRF-NET=2, MANF= 1)

Academic Year 2015-2016

Name	Course/Programme	Session/Yr. of Enrolment	Type of Fellowship
Chinmoy Das	Ph.D.	2014	SRF (RGNF)
Biswajit Patra	Ph.D.	2014	SRF (RGNF)
Subhrajit Sarkar	Ph.D.	2014	SRF (RGNF)
Shanti Swarup Jana	Ph.D.	2014	JRF (UGC-NET)
Bikash Ghosh	M.Phil	2013-2015	JRF (UGC -NET)
Prosenjit Mandal	M.Phil	2014-2016	JRF (RGNF)
Buddhadeb Shit	M.Phil	2014-2016	JRF (RGNF)
Russell Al Farabi	M.Phil	2014-2016	JRF (MANF)
Wasim Mallick	M.Phil	2015-2017	JRF (MANF)
Sohel Rana Sarkar	M.Phil	2015-2017	JRF (MANF)
Alik Mondal	M.Phil	2015-2017	JRF (RGNF)
Tapash Pramanick	M.Phil	2015-2017	JRF (RGNF)
Swagata Bajali	M.Phil	2015-2017	JRF (RGNF)
Chayan Das	M.Phil	2015-2017	JRF (UGC-NET)
Nilay Sarkar	M.Phil	2015-2017	JRF (RGNF)

TOTAL= 15 {RGNF=9 (SRF-3, JRF-6), JRF-NET=3, MANF= 3}

Reach New Heights

Further Learning

PGDGC

The College offers a **Post Graduate Diploma in Guidance and Counselling (PGDGC)** Programme. The strength in this course is 70. The duration of the programme is 1 year (2 Semesters).

Eligibility Criteria for Admission:

Candidates (Male only) with minimum 3 years Graduation in any discipline from any UGC recognized University are eligible to apply for admission to the programme with no age bar.

Admission Policy and Process:

A list of applicants/candidates selected for taking admission as per academic scores will be put on the College Notice Board and the web-site of the College.



PGDYE

The College offers a **Post Graduate Diploma in Yoga Education (PGDYE)** Programme. The strength in this course is 50. The duration of the programme is 1 year (2 Semesters).

Eligibility Criteria for Admission:

Candidates (Male only) with minimum 3 years Graduation in any discipline from any UGC recognized University are eligible to apply for admission to the programme with no age bar.

Admission Policy and Process:

A list of applicants/candidates selected for taking admission as per academic



CCCEW

The College offers a **Certificate Course in Communicative English and Writing (CCCEW)** Programme. The strength in this course is 40. The duration of the programme is 6 months (1 Semester).

Eligibility Criteria for Admission:

Candidates (Male only) with minimum 3 years Graduation in any discipline from any UGC recognized University are eligible to apply for admission to the programme.

Admission Policy and Process:

A list of applicants/candidates selected for taking admission as per academic scores will be put on the College Notice Board and the web-site of the College.

ISTTP

In-Service Teacher Training Programme (ISTTP) in the college held for five years. The years are respectively:

*** 2006-2007, * 2007-2008, * 2008-2009, * 2010-2011, * 2011-2012**

Orientation as per Subjects	Duration
Value Education and Educational Administration	6 days
Mathematics	6 days
Life Science	6 days
English	6 days
Bengali	6 days
Geography	6 days
Physical Science	6 days
History	6 days
ICT	6 days
Environmental Awareness	6 days
Education	6 days
Sanskrit	6 days

Get Involved

Life outside the classroom

As the Sikshanamandira is a residential institution, its hostel plays an important part in its training Programme. The college and the hostel form a single unit, though both function autonomously. Therefore, it goes without saying that the trainees should abide by not only the rules and discipline of the College, but also those of the hostel.

Discipline in day-to-day life helps to bring forth one's latent potential in a systematic manner. Not only that, it promotes healthy relation between the teachers, the taught and the management, and teachers the trainees to live a healthy community life, thereby making them imbibe a spirit of service and mutual co-operation, which is essential in the pursuit of knowledge.

Swami Vivekananda Study Centre

Swami Vivekananda Study Centre has been running at Ramakrishna Mission Sikshanamandira. This youth organ of this Autonomous Post-Graduate Teachers Training College has started its journey from August 2014. According to the teachings of Swamiji this journey is not mere from one territory to another but from human being to human resource. Every Thursday Study Centre starts just at 7.30 p.m at Study Centre rook and it continues up to 8.30 p.m by following manners:

Besides this, every Saturday morning all the member-brothers of Study Centre actively perform clean-ing programme at the neighbouring areas of the college campus with the spirit of Social Service. At present near about 20(twenty) Graduate and Post Graduate trainees participate in this Study Centre sincerely. The Principal, Swami Tattwasaranandaji is very much interested about this Study Centre and he participates in every action actively. All member-brothers of this Study Centre are determined to be committed citizens as well as perfect men which was only desire of Swami Vivekananda and that is ur-gently needed to our nation now.



SOCIAL SERVICES

Blood Donation Camp

Swachh Bharat Mission

Tree Plantation

Weekend Evening

7.30 p.m – Prayer

7.40 p.m – Swadesh Mantra Chanting
(Composed by Swami Vivekananda)

7.45 to 8.10 p.m ---Discussion Session

8.10 to 8.30 p.m --- Question-Answer Session.

Impart and Import

More Learning Exposer

Seminars / Workshops	Sponsoring Authority
Education in the New Millennium	UGC Sponsored Regional Seminar
Sepoy Mutiny In Literature, Periodicals & History	UGC Sponsored International Seminar
National Integration & Democratization of Education	UGC Sponsored State Level Seminar
Global Approach to Teacher Education in Mathematics: Perspectives and Strategies	UGC Sponsored National Seminar on Mathematics
Workshop on National Curriculum Framework for Teacher Education	UGC
Human Rights education in Global Perspective	UGC Sponsored National Level Seminar

Seminars / Workshops	Sponsoring Authority
Uttar Adhunikabader Alope Rabinranather Sikhshachintar Bishleshan	UGC Sponsored National Seminar
Constructivist Approach in School Learning	UGC Sponsored National Seminar
Mathematical Self Efficacy	UGC Sponsored National Seminar
Towards an Educational Philosophy in the 21st Century: Perspectives from Swami Vivekananda	UGC Sponsored National Seminar
Methodology Of Research in Education- Qualitative and Quantitative	UGC Sponsored National Workshop
A Retrospective Analysis of the Life and Works of Sir Asutosh Mukhopadhyay	ICHR Sponsored National Seminar





Publication List	Volume
Proceedings of the CTE Programmes	48
CTE publications by the Faculties	12
Proceedings of the Seminars/ Symposiums/ Workshops	15
International Standard Journals (<i>Sikshachintan</i>)	09
International Standard Journals (<i>Samskṛtacintan</i>)	01
Digital Module developed	05
Publication on Value Education in Joint Collaboration with Ramakrishna Mission, Belur Math.	06
1. Parents and Teachers in Value Education	
2. Sanmarg Darshi (For Class VII)	
3. Vijnan Sarathi (For Class VIII)	
4. Atma Bikash (For Class IX)	
5. Subho's Adventure (For age group 14-16 years)	
6. Arunoday (For age group 14-16 years)	
Total:	96

Upcoming Publication

Publication Name

Bhudev Mukhopadhyay O Unish Shatakiya Banglar Siksha Pratarka

- Edited by Sankha Barik (Bengali Anthrological Book with ISBN)

Sikshachintan - Vol. X

- Journal with ISSN

A Critique of the Researches in Philosophy of Education

- Swami Tattwasarananda & Prof. N. B. Biswas (Book with ISBN)

Sikshana - Alekhya (Paintings as values based pedagogy)

- Book with ISBN

Samskṛtacintan - Vol. II

- Book with ISBN



Be a part of Tradition

Ramakrishna Mission Sikshanamandira Praktani Association

Ramakrishna Mission Sikshanamandira is proud to have as its alumni a collective of more than 10,000 professional educationists, teachers, professors, scientists, civil serv-ants, literary critics, media experts, journalists, political leaders, social activists, technolo-gists, managers and entrepreneurs over the last 55 years and more.

The alumni can provide opportunities for community service, act as goodwill ambassadors for RKMSM, serve as effective interlocutors, provide advice and support to the college, suggest frontline research areas, offer career advice and also provide financial assis-tance. There can also be academic and technical collaboration in research and projects.

JOIN US